



EASTERN VISAYAS STATE UNIVERSITY

Tacloban City

Title of Form: **Course Syllabus**

Control No.	EVSU-ACA-F-005
Revision No.	03
Date	January 30, 2021

VISION	Institutional Outcomes (IO)	Institutional Graduate Attributes (IGA)	Program Educational Objectives (PEO)	Program Outcomes (PO)
<p>A Leading State University in Technological and Professional Education</p>	<p>Demonstrate personal and collective adherence to high standards and distinctive achievement.</p>	<ol style="list-style-type: none"> Excellent in one's field of specialization thereby demonstrating a personal and collective adherence to high standards in all areas. Visionary leaders guided with the highest practice of ethical and moral standards. Serving individuals towards a committed citizenry, driven by relevant cause for the common good. Unifying agent founded on truth and respect of human worth amidst diversity of beliefs and talents. 		
<p>MISSION</p> <p>Develop a Strong Technologically and Professionally Competent Productive Human Resource Imbued with Positive Values Needed to Propel Sustainable Development</p>	<p>Instill the value for lifelong learning among graduates who are guided with highest practice of ethics, principles and moral standards.</p>			
<p>CORE VALUES</p>	<p>Show commitment and motivation to exist with relevance and significance in providing assistance to clientele.</p>			
<p>E – Excellence V – Value-Laden S – Service-Driven U – Unity in Diversity</p>	<p>Create an environment which respect each other's worth, beliefs and talents towards a synergistic goal.</p> <p>Provide platforms for technological competence and skills development.</p>			

Course Information		Course Description
Course Code	Educ 650	<p>The course aims to enable students to make progress in their research in a structured and systematic way. In doing so, this course exposes the students to the different concepts, theories, and methods in research. The course is organized largely around working on the research paper, with the goal of making it a conference-presentable and journalpublishable work. Topics covered include: the meaning, nature, and dynamic of research; types of research; identifying the research problem; techniques in writing sections in a research paper, such as the background of the study, review of related literature, and methodology; techniques in data analysis; and everything that is required for the students to successfully conduct a research.</p>
Course Title	Seminar in Research	
Credit Units	3 Units (54 hours)	
Lec/Lab Hours	None	
Class Schedule	1 st and 3 rd Sunday, 7am-12:30pm	
Prerequisite(s)	None	
Co-Requisite(s)	None	

COURSE CONTENT						
Week No.	Course/ Learning Outcomes	Topics	Resources & References	Teaching-Learning Activities	Assessment	Learning Evidence
1 (First Week)	1. Define research and know its types, characteristics, and importance; differentiate research from other forms of inquiry; identify difficulties and challenges in conducting research; identify and apply the principles of ethics in conducting research; identify ethical issues in research; identify qualities of a good researcher.	I. Introduction and Basic Concepts in Research A. Class Orientation B. Meaning and Characteristics of Research C. Types of Research D. Purpose of Research E. Difference Between Research Problem and Other Types of Problems F. Difficulties and Challenges in Research G. Ethics in Research/Ethical Standards in Research	Cohen, L., Manion, L., & Morrison, K. (2000). Research Methods in Education (5th ed.). Routledge. Types of Research (2020). PHILO-notes. philonotes.com What is research? (2020). PHILO-notes. philonotes.com Ethics in research (2020). PHILO-notes. philonotes.com	Lecture with the aid of powerpoint presentation	Class participation (oral comments and reaction) and objective essay	Scores on Exams and Quizzes Observations of student behavior (e.g., presentations, group discussions), undertaken systematically and with notes recorded systematically Student ratings of their knowledge and skills and reflections on what they have learned in the course or program
2-3 (Second and Third Week)	2. Identify research problems and their sources; identify the different styles and techniques in writing the different sections of a research paper or thesis.	II. Problem Conceptualization A. Sources of Research Problem B. Selecting a Research Problem C. Identifying a Research Problem D. Research Hypothesis E. Rationale of the Study/Background of the Study	Walliman, N. (2011). Research methods: The basics. Routledge. MacDonald, S., & Headlam, N. (2008). Research methods handbook: Introductory guide to research methods for social	Lecture with the aid of powerpoint presentation	Class participation (oral comments and reaction) and objective essay	Scores on Exams and Quizzes Observations of student behavior (e.g., presentations, group discussions), undertaken systematically and with notes recorded systematically

		<p>F. Review of Related Literature</p> <p>G. Statement of the Problem</p> <p>H. Theoretical and Conceptual Framework</p> <p>I. Scope and Delimitation</p> <p>J. Significance of the Study</p> <p>K. Definition of Terms</p>	<p>research. Center for Local Economic Strategies.</p>			<p>Student ratings of their knowledge and skills and reflections on what they have learned in the course or program</p>
<p>4-5 (Fourth and Fifth Week)</p>	<p>3. Identify the different methods and techniques of research and learn how to apply them in the actual gathering of data.</p>	<p>III. Research Methodology</p> <p>A. General Classification</p> <ol style="list-style-type: none"> 1. Quantitative Research Method 2. Qualitative Research Method 3. Mixed Method <p>B. Methods of Research</p> <ol style="list-style-type: none"> 1. Historical Research Method 2. Descriptive Research Method 3. Experimental Research Method <p>C. Other Research Methods</p> <ol style="list-style-type: none"> 1. Content Analysis 2. Participant Observation 3. Ethnographic Research Method 4. Case Study 5. Comparative Research Method 6. Phenomenological Research Method <p>D. Sampling Techniques</p>	<p>Johnson, R. Burke., & Christensen, L. (2014). Educational Research: Quantitative, Qualitative, and Mixed Approaches (5th ed.). SAGE Publications.</p> <p>Qualitative research method (2020). PHILOnotes. philonotes.com</p> <p>Research methods (2020). PHILO-notes. philonotes.com</p>	<p>Lecture with the aid of the powerpoint presentation</p> <p>Provide handouts and links to online resources</p>	<p>Class Participation, Oral Exams, Objective Exams, Critique/Reaction Papers</p>	<p>Scores on Exams and Quizzes</p> <p>Observations of student behavior (e.g., presentations, group discussions), undertaken systematically and with notes recorded systematically</p> <p>Student ratings of their knowledge and skills and reflections on what they</p>

		<p>1. Population and Sample</p> <p>E. Research Instruments/Tools of Research</p> <ol style="list-style-type: none"> 1. Educational/Psychological Test 2. Questionnaires and Opinionnaires 3. Interviews 4. Observation 5. Rating Scale 6. Reliability and Validity Test 				have learned in the course or program
6-9 (Sixth to Ninth Week)	4. Write a full-blown research/thesis proposal and present papers in conference and produce a publishable paper	IV. Research Reporting/Presentation of Research/Thesis/Dissertation Proposal	Terrel, Steven R. (2016). Writing a proposal for your dissertation: Guidelines and examples. The Guilford Press.	Guided thesis proposal writing	Final thesis/dissertation proposal	Thesis/Dissertation Proposal Presentations

Culminating Activity

Students present their research proposal or concept paper in class for critiquing. The main aim here is for students to have a clear researchable problem/gap the end of the course. In this way, they already have a research problem or gap to work with while completing their course work.

TASK PROMPT

- a. This is an individual task that students accomplish outside classroom.
- b. Students will be properly guided by the professor in developing their research problem/gap.

Grading System		Class Policies
Midterm and Final Exams	40%	<ol style="list-style-type: none"> 1. Courtesy must be observed at all times. Communicate with your teacher and classmates politely. Use of foul language is strictly prohibited. 2. Personal responsibility is encouraged among students. Each student is expected to perform the required activities/tasks. 3. Punctuality in the submission of required papers/outputs is necessary. Failure to comply with the specified schedule could result to disqualification to proceed to the next level. 4. If possible, all students must be members of the class Facebook Group. For purposes of transparency and proper identification, students must register using their real names and profile pictures. The use of fake names/photos in the student's Facebook account is strongly discouraged. 5. In compliance with Republic Act No. 10627 otherwise known as the "Anti-bullying Act of 2013, students are enjoined to constantly refrain from making annoying, cruel, and discriminating remarks on anyone while engaging in any class activity. 6. Likewise, selling, marketing or promotion of goods or services in any form is not welcome in this class.
Submitted Required Paper	40%	
Attendance and Class Participation	10%	
Assignments/Projects	10%	
TOTAL	100%	
Student is given a grade of INC if all course requirements are not met. Student is given 1 year to complete the INC.		

Effectivity and Revision Information			
Effectivity Date: February 14, 2021	Revision Date: N/A	Revision Number: 0	Notes on Revision: N/A

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